**RESEARCH ARTICLE** 

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## **Opinion and suggestions of rural women on various Home Science training programmes**

## SAYANIKA BORAH AND KANWALJIT KAUR

## ABSTRACT

The study examined the opinion and suggestions of rural women on various home science training programme. The respondents of the present study were rural women from adopted villages of Department of Extension Education, Faculty of Home Science, Assam Agricultural University, Jorhat. Twenty five women were selected purposively from each of the villages three one hundred numbers were the respondents of the study. The findings of the present investigation pointed out several components of home science extension training programme suggested by the respondents such as they preferred training venue as off-campus, location as sangha or samitee's office, time-afternoon, season-summer, group-medium size, training (teaching) method-lecture, teaching aid-leaflet, duration-one week, refreshment for on-campus training programme as chapatti and sabji at launch time. As regarding marketing of their products they preferred local market.

KEW WORDS : Opinions, Suggestion, Home science training programme, Rural women

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## INTRODUCTION

In the content of rural development, it has been recognized that women play very important role. Women are the world caretakers of home and perform a variety of tasks. No nation can think of its full development by ignoring the welfare of women and children. To achieve this aim, various steps have been taken in the past, like establishment of Home Science college to carry out research for identification of human problems, to develop suitable technologies for socio-economic development, impart education in home science to women and prepare extension workers for dissemination of home science knowledge to rural women.

Home science extension programme means the different extension activities undertaken by the home science faculty under the curriculum and non-curriculum programme in its adopted villages. The purpose of home science extension programme is to facilitate learning and action among the numbers of farm families and communities. It can help in production and improvement in the general quality of rural life and specially increase the capacity of rural women lighten their load as home makers and improve their nutritional health status as well as their standard of living. In the present era of scientific explosion, a study flow of home science knowledge is must be to bridge the gap between what is generated and known by the home science researcher and what is practiced by the rural women.

There are number of home science researchers engaged in generating new and appropriate home science knowledge and technology and imparting to the rural women through various communication methods, specially the training method.

Department of Home Science Extension Education, Assam Agricultural University plays a predominant role in the extension activities in its adopted villages, so far a numbers of extension training programmes had been carried out both in the villages (off campus) and in the faculty (on campus) in a non-formal setup. Extension programmes are being benefited on whether there is evidence of considerable and widespread dissatisfaction with the programme of the various problems regarding place, location, time, season, size of the group, duration of the programme, teaching method, teaching material/aid, refreshment during on campus training etc. faced by the participant. So, opinion and suggestions of the rural women regarding home science training programme would be

Author for correspondence:

SAYANIKA BORAH, Department of Home Science, College of Home Science, Assam Agricultural University, JORHAT (ASSAM) INDIA

Address for the coopted Authors:

KANWALJIT KAUR, College of Home Science, Punjab Agricultural University, LUDHIANA (PUNJAB) INDIA